Quarter @ Aggie Square: Transformative Justice Studies in Sacramento
Fall 2021


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Welcome to the Transformative Justice Studies in Sacramento Informational Session

In the Chat Section:
- Please write your name and email address
- Please copy the link to the TJS application
- Write any questions or concerns you may have
Who are we?

Lawrence T. Winn (School of Ed)

Maisha T. Winn (School of Ed)

Lorena Marquez (Chicana/o Studies)
What is Transformative Justice Studies in Sacramento?

Transformative Justice Studies provides UC Davis students with an integrated, wholistic, transformative, and restorative learning experience. The primary goals for these courses for students to bridge research and learning to practice and opportunities; become socio-culturally aware; and acquire skills that will support them as active citizens and change-makers in a fast-evolving, interconnected world.
History Matters

“In keeping with the tradition of community-based educational models, our Quarter at Aggie Square seeks to leverage our scholarship and already existing local partnerships to facilitate opportunities for undergraduates to engage in historiographies of social movements and make the connection with present day social, political, economic, and educational issues (redlining, gentrification, school suspensions, black child deaths, police brutality, community trauma)” (Transformative Research, Teaching, and Learning: A Social-Cultural-Community Justice Education proposal).

Dr. James Fisher, 1969
Future Matters

We are designing (alongside our community-university fellows and undergrad advisors) an innovative educational experience for students. Instead of UC Davis students learning about issues, theories, and concepts within the four walls of the university, we believe that students should have an integrated, holistic, and transformational learning experience based upon service and social change.
Courses offered (16 Units)

• **EDU 150 (4): Culture and Diversity in the Sociopolitical Context (Maisha T. Winn):** This is a popular Education Minor class. The Education Minor is the largest Minor on the UCD campus and attracts a diverse intersection of majors and orientations toward education and justice. This course will support undergraduate students in engaging in future-oriented justice projects with communities through a reimagining.

• **AAS 130 (4) Education in the African-American Community (Lawrence Torry Winn):** The history of the education of African Americans in the United States. Examination and critique of contemporary theories concerning the schooling of African Americans.

• **CHI 110 (4) Sociology of the Chicana/o Experience (Lorena Marquez)**
  The Chicana/o experience in the American society and economy viewed from theoretical perspectives. Immigration, history of integration of Chicana/o labor into American class structure, education inequality, ethnicity, the family and Chicana/o politics

• **EDU 198 (4) (Lawrence Torry Winn):** The Application of 5 Pedagogical Stances. Students will meet each week with the professor and community leaders to discuss their internship experiences as they apply to the five pedagogies of Race Matters, Histories Matters, Justice Matters, Language Matters, and Future Matters. Part of this seminar is a research-action internship, which the students work in collaborative teams of 5 at one of the partnering internship sites.
Transformative Justice Studies in Sacramento

Course Schedule

Courses are offered on Tuesdays and Wednesdays between 9 and 5.

Internship experience takes place on Monday or Thursday.

On Mondays and Thursdays students will allocate 4 hours for internship experience.
What are the goals?

For students:
- Bridge research and learning to practice and opportunities;
- Become socio-culturally aware; and
- Acquire skills that will support them as active citizens and change-makers in a fast-evolving, interconnected world.

For the community:
- Participants (residents/local leaders) see UC Davis as a trusting partner;
- Connect resources and capacity building for their already existing projects and efforts; and
- Further build a sustainable partnership in Sacramento that demonstrate that is service in social change and equity.
What is the profile of the student who enrolls in TJ Studies?

• All Majors
• Interest in education, sociology, justice (social, restorative, environmental, health), law and policy, history, race, equity, urban development, and research.
• Desire to learn in an urban setting
What is the profile of the student who enrolls in TJ Studies?

Become global change agents and learn about the world around and in front of them.

“College is a time for rejuvenation, and what better way to help that process going than by bursting your own bubble and not just learning but acting upon social justices.” (Student Survey Data)

“When I go back home to the San Fernando Valley, I really want to work with/for marginalized individuals, whether it be youth of color, incarcerated individuals, really just those who the system didn't give a fair shot…I feel like I have to learn more about how history has shaped the U.S….” (Student Survey Data)
A Transformative Internship Experience

Students work in **collaborative teams of 5 students** at one of the partnering sites. The internships consists of action-oriented research, which benefits the partnering organizations and provides valuable experience to the students.
A Transformative Internship Experience
What are the **Next Steps** for enrolling in Transformative Justice Studies in Sacramento?

- Complete online TJS application by **Sept. 20**
- Enroll in courses by ASAP
- Participate in ZOOM group orientation in September (TBA)
- Questions contact ltwinn@ucdavis.edu or Angela Taylor: qas@ucdavis.edu

**THANK YOU !**