Quarter @ Aggie Square:
Transformative Justice Studies in Sacramento
Fall 2022


Lawrence T. Winn, Maisha T. Winn, & Izamar Ortiz González
Q@AS, University of California, Davis
Welcome to the
Transformative Justice Studies in Sacramento
Informational Session

In the Chat Section:
- Please write your name and email address
- Please copy the link to the TJS application
- Write any questions or concerns you may have
OUR FIRST QUARTER AT AGGIE SQUARE!

Transformative Justice Studies in Sacramento | FALL QUARTER

Small Cohort Community

14 students

Interdisciplinary Program

16 Different Majors

3 Dedicated Faculty

FUTURE

BY THE NUMBERS

Our Ideas for the Future of Education

Headphones that connect students in separate countries to teach each other another language

implementing Indigenous knowledge to center education around student history and well being. Connecting ideas of nature, emotion, art, exercise, love, and the value of learning.
Who are we?

Lawrence T. Winn
Maisha T. Winn
Izamar Ortiz González
What is Transformative Justice Studies in Sacramento?

Transformative Justice Studies provides UC Davis students with an integrated, wholistic, transformative, and restorative learning experience. The primary goals for these courses for students to bridge research and learning to practice and opportunities; become socio-culturally aware; and acquire skills that will support them as active citizens and change-makers in a fast-evolving, interconnected world.
“In keeping with the tradition of community-based educational models, our Quarter at Aggie Square seeks to leverage our scholarship and already existing local partnerships to facilitate opportunities for undergraduates to engage in historiographies of social movements and make the connection with present day social, political, economic, and educational issues (redlining, gentrification, school suspensions, black child deaths, police brutality, community trauma)” (Transformative Research, Teaching, and Learning: A Social-Cultural-Community Justice Education proposal).

Dr. James Fisher, 1969
We are designing (alongside our community-university fellows and undergrad advisors) an innovative educational experience for students. Instead of UC Davis students learning about issues, theories, and concepts within the four walls of the university, we believe that students should have an integrated, holistic, and transformational learning experience based upon service and social change.
Courses offered (12 Units)

- **EDU 150 (4): Culture and Diversity in the Sociopolitical Context (Izamar Ortiz-González):** This is a popular Education Minor class. The Education Minor is the largest Minor on the UCD campus and attracts a diverse intersection of majors and orientations toward education and justice. This course will support undergraduate students in engaging in future-oriented justice projects with communities through a reimagining.

- **AAS 130 (4) Education in the African-American Community (Lawrence Torry Winn):** The history of the education of African Americans in the United States. Examination and critique of contemporary theories concerning the schooling of African Americans.

- **EDU 198 (4) (Lawrence Torry Winn):** The Application of 5 Pedagogical Stances. Students will meet each week with the professor and community leaders to discuss their internship experiences as they apply to the five pedagogies of Race Matters, Histories Matters, Justice Matters, Language Matters, and Future Matters. Part of this seminar is a research-action internship, which the students work in collaborative teams of 5 at one of the partnering internship sites.
# Transformative Justice Studies in Sacramento

## Course Schedule

Courses are offered on Tuesdays and Wednesdays between 9 and 5.

Internship experience takes place on Monday or Thursday.

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<td>8:50-9</td>
<td>Internship</td>
<td>EDU 150 (8:50 start)</td>
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*On Mondays and Thursdays students will allocate 4 hours for internship experience.*
What are the goals?

For **students:**
- Bridge research and learning to practice and opportunities;
- Become socio-culturally aware; and
- Acquire skills that will support them as active citizens and change-makers in a fast-evolving, interconnected world.

For the **community:**
- Participants (residents/local leaders) see UC Davis as a trusting partner;
- Connect resources and capacity building for their already existing projects and efforts; and
- Further build a sustainable partnership in Sacramento that demonstrate that is service in social change and equity.
What is the profile of the student who enrolls in TJ Studies?

- All Majors
- Interest in education, sociology, justice (social, restorative, environmental, health), law and policy, history, race, equity, urban development, and research.
- Desire to learn in an urban setting
What is the profile of the student who enrolls in TJ Studies?

Become global change agents and learn about the world around and in front of them.

“College is a time for rejuvenation, and what better way to help that process going than by bursting your own bubble and not just learning but acting upon social justices.” (Student Survey Data)

“When I go back home to the San Fernando Valley, I really want to work with/for marginalized individuals, whether it be youth of color, incarcerated individuals, really just those who the system didn't give a fair shot…I feel like I have to learn more about how history has shaped the U.S…. ” (Student Survey Data)
A Transformative Internship Experience

Students work in **collaborative teams of 5 students** at one of the partnering sites. The internships consists of action-oriented research, which benefits the partnering organizations and provides valuable experience to the students.
What are the **Next Steps** for enrolling in Transformative Justice Studies in Sacramento?

- Complete online TJS application by **April 22nd**
- Enroll in courses by ASAP
- Participate in ZOOM group orientation in September (TBA)
- Questions contact **ltwinn@ucdavis.edu** or Angela Taylor: **qas@ucdavis.edu**

**THANK YOU!**